

THE ARTS

MUSIC

- Sing rhymes and songs related to houses/homes e.g. When Goldilocks went to the House of the Bears...
- Set up a percussion area where children can experiment making building sounds- loud and soft sounds.

ART & DESIGN

- Make a house from 'junk materials'
- Make 1 of the 'Three Little Pigs' houses or 3d house using shoe box material etc.
- Paint/draw/make a collage of a house

PHYSICAL DEVELOPMENT & MOVEMENT

- Listen to and follow simple instructions/rules
- Develop basic skills e.g. running, hopping, skipping, jumping, catching, throwing.
- Travelling/beanbags.
- Games; stuck in the mud/ball/beanbag change game.

HOMES 

LANGUAGE & LITERACY

- Listen & respond to a wide range of stories & poems linked to houses, homes e.g. Three Little Pigs, Sequence/match labels/write captions for story
- Describe their own home using appropriate vocabulary e.g. bungalow, detached, window, door, roof, chimney, wall
- Listen, identify and write sounds at the beginning of words: s, a, t, p, i, n
- Clap out syllables in words relating to homes: e.g: Kit chen
- Recognise and read familiar high frequency words

Using Mathematics

- Sort/count a variety of household objects e.g. cups, knives, spoons, straw, bricks, wood.
- Make sets of household objects
- House numbers/recognise numerals
- Compare objects e.g. 3 Bear's beds, bowls
- Make houses with 2D/3D shapes
- Investigate & talk about patterns, e.g. wallpaper, tiles, windows
- Measures: compare and contrast different lengths

THE WORLD AROUND US

GEOGRAPHY

- Explore where they live town, or country.
- Explore different types of homes, caravan, bungalow and 2-storey.
- Explore different rooms within the home.
- Identify type of house they live in.

HISTORY

- Sequence their stages in life
- Children will bring a baby toy, clothes and photo to explore how they have changed- 'Me now and in the past'

SCIENCE

- Be similar with different materials e.g. wood, straw, bricks, their uses and how they can be joined/assembled.
- Explore prosperities of materials and sort.
- Know that electricity can be dangerous.

ICT-

www.topmarks.co.uk:

http://www.bbc.co.uk/scotland/education/www/homes/kids/index_choice.shtml

Counting and sorting (patterns)

<http://www.bbc.co.uk/cbeebies/fimbles/stories/fimbles-threebears/>

TV: Numbertime, Numberjacks: no value 1-5, shapes together, Come Outside: wood, bricks, boxes.

Storytime- Max and the New Baby

http://www.nationwideeducation.co.uk/safety-education/home-safety/students/02-04_safety-first-home/int_storybook.php

iPad: Felt board making homes with shapes

PERSONAL DEVELOPMENT & MUTUAL UNDERSTANDING

PERSONAL DEVELOPMENT

- Explore themselves i.e. their own feelings/emotions
- Explore themselves i.e. identify their favourite things
- Explore the importance of keeping safe within their home

MUTUAL UNDERSTANDING

- Belonging RE lesson homes 11-page 9 in PDMU
- Explore their relationships within their family, e.g. roles within the family
- Explore similarities & differences between families and the wider community, e.g. gender, race, disability
- Explore learning to live as a member of a community

PLAY FOR LEARNING

- 'Role Play Corner' set up as Home Corner
- Jigsaws portraying construction sites/houses/homes/traditional tales
- Large & small construction, Lego, Duplo etc, soft wood -work bench- introduce for outdoor play.
- Sand tray with building related materials
- 'Junk Art' area to construct 3D houses
- Dolls of different sizes and colours, dolls house.
- Water Tray: washing dishes, pouring tea.
- Painting: Children will learn to paint, draw houses.